

The **ONLY** school in the Philippines with

# **PINES IELTS SPECIALIZED CAMPUS**

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## To Be More Professional

The Chapis Campus begins anew as the IELTS Specialized Campus.

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## A Goal You Want To Achieve

We provide an effective educational system for improving students' IELTS skills to achieve their target scores.

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01

**WHY Chapis Campus?**

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The Right Choice to Learn IELTS

21 Years of Experience in Teaching

5 Smart Goals

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02

## The Right Choice to Learn IELTS



21 Years of Experience  
in Teaching since 2001



Outstanding Teachers



Located in Baguio,  
Suitable for IELTS study



Professional IELTS  
Program



Results-Oriented



IELTS-only Campus



IELTS Official Test  
Registration & Test Center



Academic Consultation



Various Nationalities



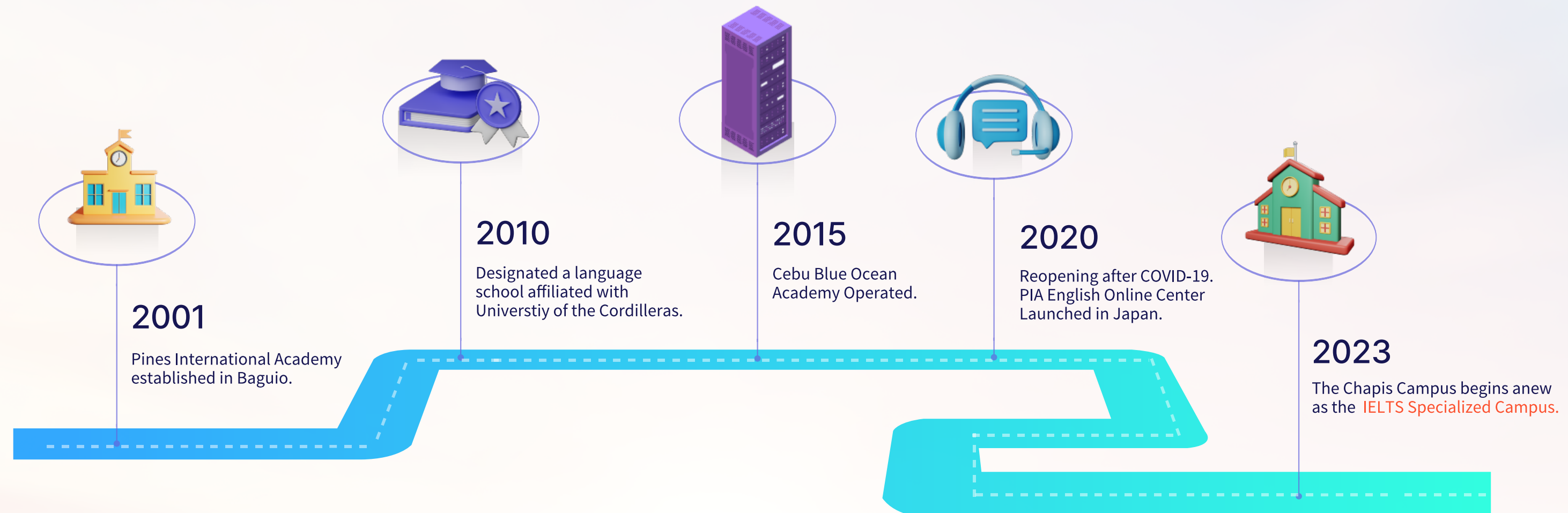
Friendly Student  
Support Staff

03

## 21 Years of Experience in Teaching

For 21 years, Pines International Academy has been the leading English School when it comes to innovative English education. It started to offer courses for ESL learners alongside its competent and highly qualified teachers. Pines had evolved into an institution that focused on the development of language programs that are more practical and more appropriate to the proficiency level and learning styles of each student. The institution continues to expand and caters not just to ESL learners but also to English Standardized test-takers in courses like IELTS and TOEIC.

Now we operate the Chapis IELTS Specialized Campus with a higher goal for growth. Teachers with professional knowledge of IELTS and a conducive environment for IELTS learning will help students improve their skills and achieve their goals in a timely manner.



# 04

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## 5 Smart Goals

We establish a clear vision as smart goals to approach the right way in getting the desired results from the classes and the official tests.



### Structured Practice

A well-structured practice guides students step-by-step to transcend their levels and to enable them with knowledge and skills to logically and consistently answer the questions in the official test.



### Mastering IELTS Skills

Knowing suitable tools, skills, and strategies to attend to all the different question types, and meet the assessment criteria and required English proficiency levels for different bands is the key.



### Attainable Band Target

One needs to identify his or her actual current level or status before hitting the target. Aim for achievable band scores with the time in hand.



### Reasonable Preparation Period

Upgrading or enhancing skills, from the current level to the next level, takes time. Depending on the student's English language abilities and proficiency, a minimum of 4 weeks to a maximum of 6 months of learning period is provided.



### Trackable Progress

Keeping track of students' development towards an improved or more advanced level through class performance and mock tests is essential in reaching their target score.

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Teacher Hiring & Training  
Teacher Assessment

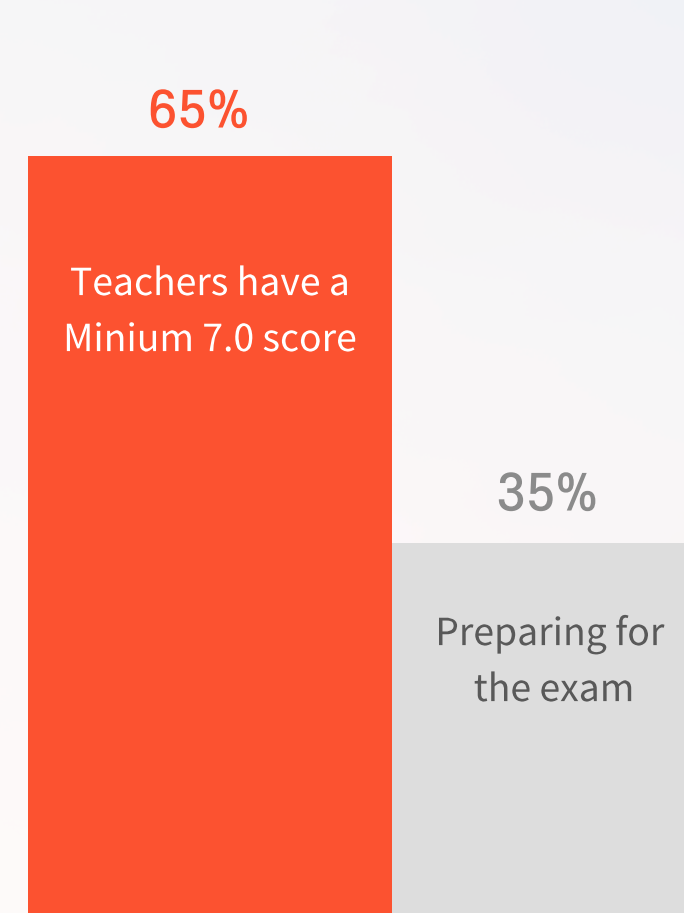
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02

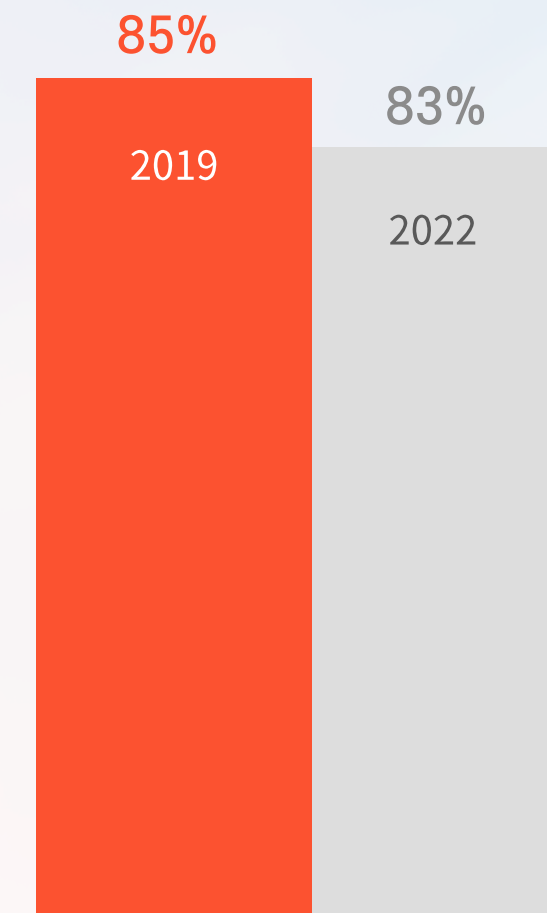
**Outstanding Teachers**

# 05 **Outstanding Teachers**

We have a highly-trained, experienced, and dedicated education team at Chapis Campus who have worked together for many years. To provide high-quality learning experiences for students enrolled in our IELTS Course, our teachers undergo continuous skill training and development.



Teacher's Official IELTS Score Rate

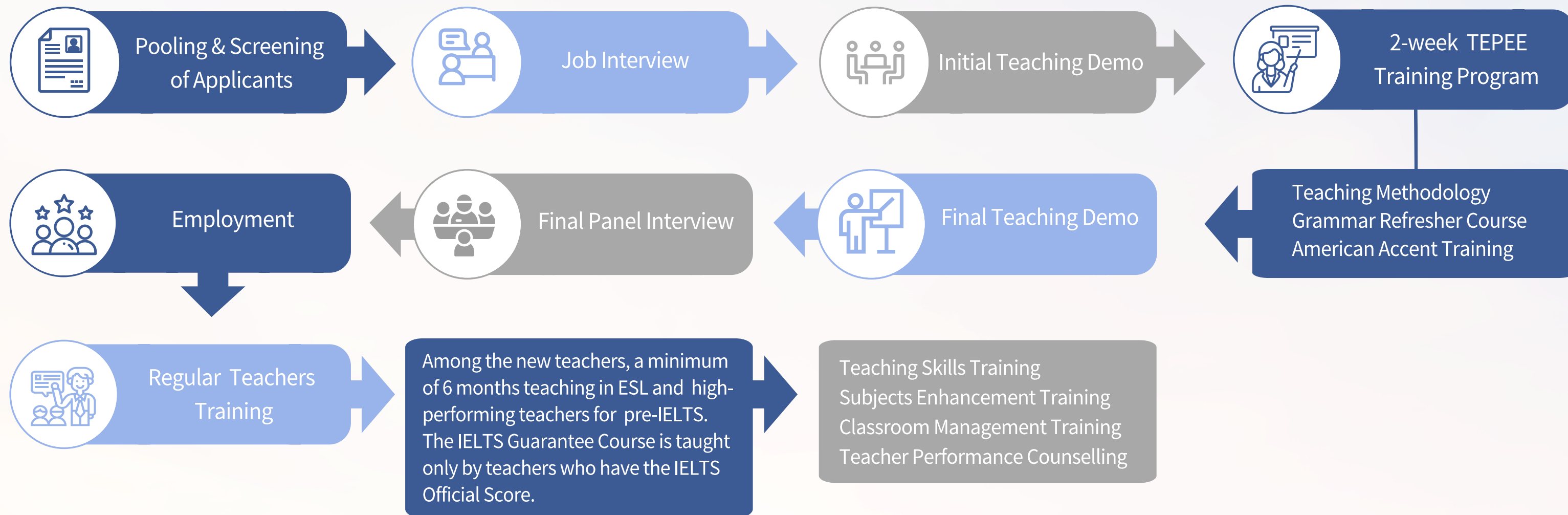


Guarantee Course Targe Score Achievement Performance



# 06 **Teacher Training**

All teachers have to undergo the Teaching Empowerment Program for English Educators (TEPEE), which covers three modules: Teaching Methodology, Grammar Refresher Course, and American Accent Training. This PIA Training program, headed by a CELTA-certified trainer, was further upgraded with the format of CELTA by Cambridge University to ensure that our training is at par with international standards for the benefit of our students.



# 07 Teacher Assessment

We evaluate teachers' performance every month. OPE (Overall Performance Evaluation) is to ensure the quality of education provided to students through faculty members. The passing mark is 94% and a sizable portion of our teachers get mostly above 96%.

**Pines International Academy**  
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**Head Teacher's Evaluation for classroom observation and Administrative Evaluation**  
By the Head Teacher and/or Other school officials/ Supervisors

Teacher's name: \_\_\_\_\_ Period Covered: \_\_\_\_\_  
Subject taught: \_\_\_\_\_ Date: \_\_\_\_\_  
Evaluated by: \_\_\_\_\_ Time: \_\_\_\_\_ Room: \_\_\_\_\_

Instructions:  
1. Write the score deemed necessary for item.  
2. Never leave an item blank.

**Rating Scale: 1 = Needs Improvement 3 = Fair 4 = Good 5 = Excellent 10 = Outstanding**

Item	1	2	3	4	5	6	7	8	9	10
<b>A. Class Preparation and Organization</b>										
1. Displays evidence of preparation for the class (Lesson plan, materials, etc.)										
2. Directions given to the student are clearly thought out and stated										
3. Conducts the activities in the class in a sequential and organized manner										
4. Follows the curriculum but is flexible when changes and adjustments are needed for the class										
<b>B. Teaching Methods</b>										
1. Shows different means of content and the subject matter										
2. Utilizes diverse teaching approaches, methodologies and techniques fit and appropriate for the class or subject matter and the student										
3. Utilizes visual aids and other instructional and relevant reinforcement materials effectively for the lesson or subject										
4. Uses time wisely and effectively as evidenced by a sequential, planned and smooth lesson flow										
5. Observes proper timing in lesson delivery										
6. Provides and creates an enabling the student to cope with the lessons										
<b>C. Evaluative and Motivational Skill</b>										
1. Recognizes the student's errors keenly and corrects them effectively in innovative in correcting student's mistakes and providing feedback										
2. Formulates and asks logical and thought-provoking questions appropriate for the student's level										
3. Provides objective feedback for the student's thoughts and responses										
4. Demonstrates sensitivity to the needs and interests of the students										
5. Presents the subject matter in such a manner useful for the student										
6. Encourages student's active participation and interaction										
7. Practices active listening and provides feedback and responses to the student and responds with logic/sage when necessary										
<b>D. Classroom Atmosphere</b>										
1. Controls the mood of the class to ensure that learning would be fun yet interesting										
2. Focuses stimulating and non-breath-taking atmosphere which encourages student's participation during class discussions and activities										
3. Shows emotional professionalism under pressure and maintains composure despite arising conditions and situations										
4. Treats all people with respect and courtesy										
5. Discusses lessons with appropriate body language, facial expression and diction										
<b>E. Physical Environment of the classroom</b>										
1. Is generally neat and attractive										
2. Classroom and all materials conducive to learning										
3. Desk chair, whiteboard and books are organized and strategically arranged										
<b>F. Speaking Skills</b>										
1. Speaks with proper pacing and speed appropriate for the student										
2. Speaks with fluency (clarity, vocabulary and appropriate responses)										
3. Overcomes minimal problems in speaking										
4. Voice (Tone) (Voice projection, articulation and volume)										
<b>G. Grammar Skills</b>										
1. Is familiar with the various parts of speech and their usage										
2. Gives concise lessons appropriate for the lesson or subject matter being discussed										
3. Utilizes lesson terms in different forms and in accordance to their usage										

Highest Possible Score (HPS): 320  
Formula: Raw Score / 320 x 100 = Rating in percentage  
Raw Score: \_\_\_\_\_  
Rating in percentage: \_\_\_\_\_

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**TEACHERS' EVALUATION FORM**

**A. TEACHERS' PERSONAL ATTRIBUTES**

A.1. The teacher constantly provides a friendly and conducive studying mood with smile and gentle gestures

A.2. The teacher maintains a comfortable environment by respecting and understanding feelings, sense of values, and culture of the student while maintaining confidentiality of matters discussed in the class.

A.3. The teacher encourages the student to interact by maintaining appropriate discussions, feedback and interaction.

**B. SKILLS and PROFESSIONALISM**

B.1. The teacher makes the class productive to achieve the goals of the subject matter within the class period and is open to suggestions for the betterment of the class.

B.2. The teacher avoids irrelevant discussions during the class and ensures adherence to the lesson and the subject matter.  
ie. free talking, small chat etc.

B.3. The teacher consistently provides honest and constructive feedbacks and corrections related with errors that I commit.  
ie. Grammar, pronunciation, construction, expression etc.

B.4. The teacher is knowledgeable and skillful with the subject matter.

B.5. The teacher adjusts his/her manner of speaking to my level of understanding to make the class more communicative and understandable.

B.6. The teacher utilizes effective and appropriate visual aids and materials for better understanding

B.7. The teacher consistently follows the beginning and end time of the class

**C. OVERALL SATISFACTION**

Please rate your overall satisfaction of the learning experience you had with the teacher.

1 - Dissatisfied 2 - Somewhat Dissatisfied 3 - Somewhat Satisfied  
4 - Satisfied 5 - Very Satisfied

**D. Survey**

The purpose of this survey is to gather further feedback from students to know if there had been any untoward incident or experience with their teachers. Students are encouraged to answer the survey with all honesty and objectivity. Your feedbacks regarding these matters are highly appreciated.

D.1 Have you ever experienced to be asked of favors by your teachers?  
( ) NOT APPLICABLE  
( ) YES, should this be the answer please check the favor asked for.  
( ) Monetary favor  
( ) Material favor  
( ) Food or snacks  
( ) Others  
Please indicate: \_\_\_\_\_

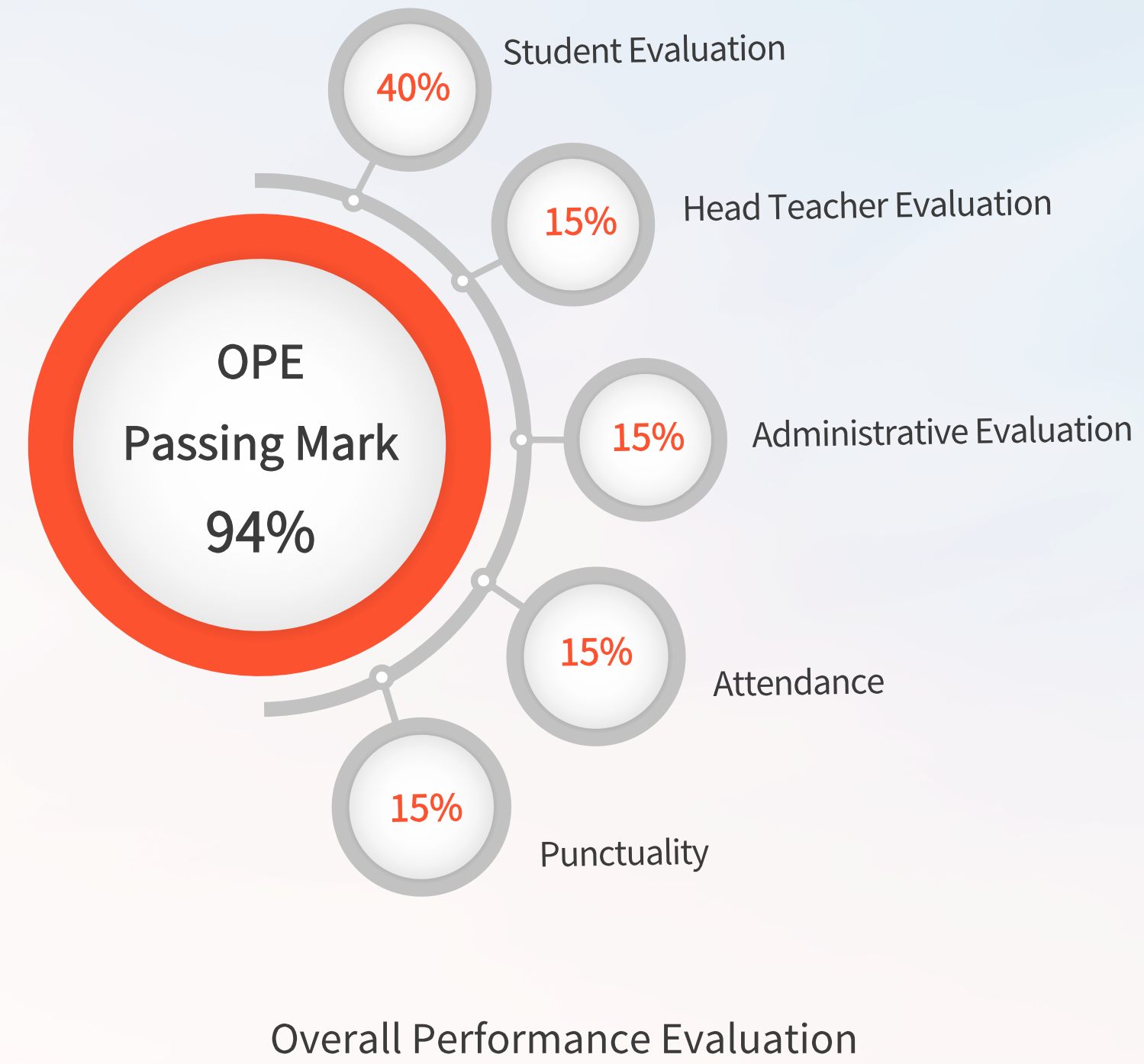
For the management to address the concern effectively, please give a brief explanation of your experience in the space provided:  
\_\_\_\_\_

D.2. Have you ever experienced disruptions during your classes?  
( ) NEVER  
( ) SELDOM  
( ) OFTEN

Should the classes been disrupted, please indicate the kind of disruptions that took place.  
( ) Texting or answering calls during classes  
( ) Often visit to the washroom  
( ) Refilling of water containers or bottles  
( ) Short talks with peers  
( ) Others  
Please indicate: \_\_\_\_\_

For the management to address the concern effectively, please give a brief explanation of your experience in the space provided:  
\_\_\_\_\_

Please feel free to provide with other comments that could make our services better for you through the space provided:  
\_\_\_\_\_



03

**IELTS-only Campus**

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IELTS Textbooks

Pre-IELTS Course

IELTS Regular Course

IELTS Guarantee Course

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# 09

## IELTS-only Campus

Pines International Academy is the only school in the Philippines that has an IELTS-only Campus. Courses and curriculum structured according to students' English proficiency and needs will provide satisfaction with students' growth and quality classes during the study period. It also creates an atmosphere where students with the same purpose can maintain seriousness and goal consciousness about their studies.

### IELTS Course Summary

Course		Entry Requirement	No. of Classes	Course Period	Mock Test
Pre-IELTS	Head Start	IELTS 1.0-2.5	1:1 4 Classes	4 to 16 weeks	Every 4 weeks (Wednesday)
	Jump Start	IELTS 3.0-3.5	1:4 4 Classes		
IELTS Regular	Builder	IELTS 4.0-5.5	1:1 4 Classes	4 to 24 weeks	Every 4 weeks (Wednesday)
	Enhancer	IELTS 6.0	1:4 3 Classes		
IELTS Guarantee	For 5.5+	IELTS 4.0	1:1 5 Classes	8 to 12 weeks	Every week (Saturday)
	For 6.0+	IELTS 5.0	1:4 2 Classes		
	For 6.5+	IELTS 6.0	1:1 6 Classes		
	For 7.0+	IELTS 6.5			

# 10 IELTS Textbooks

## Pre-IELTS

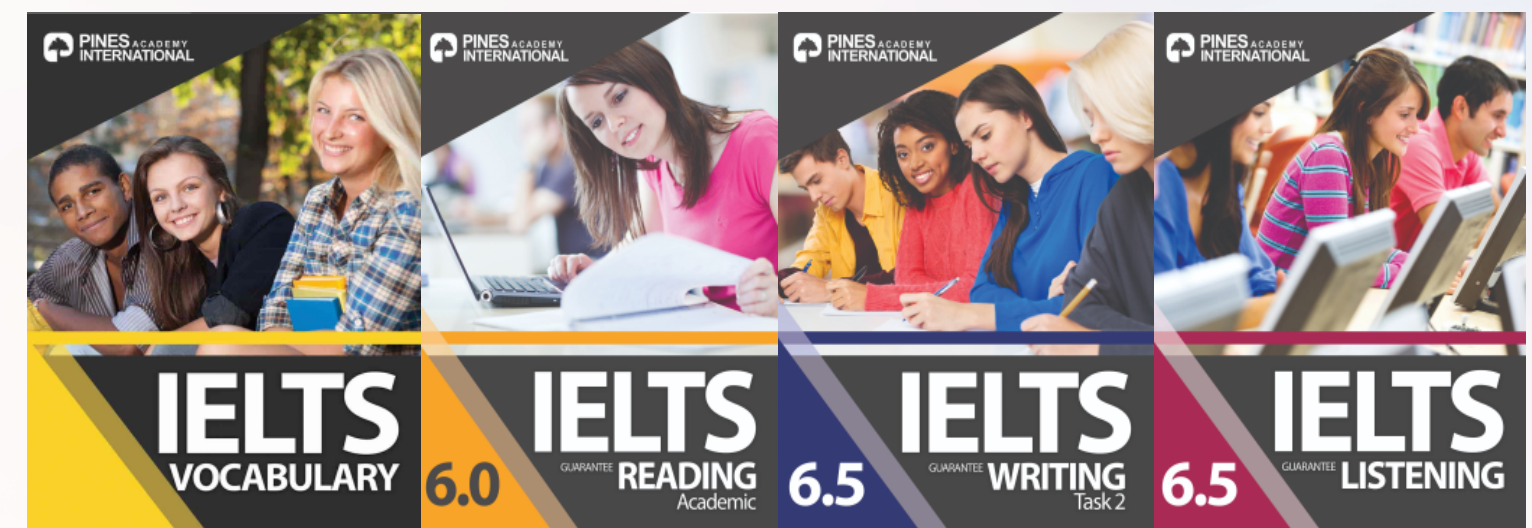
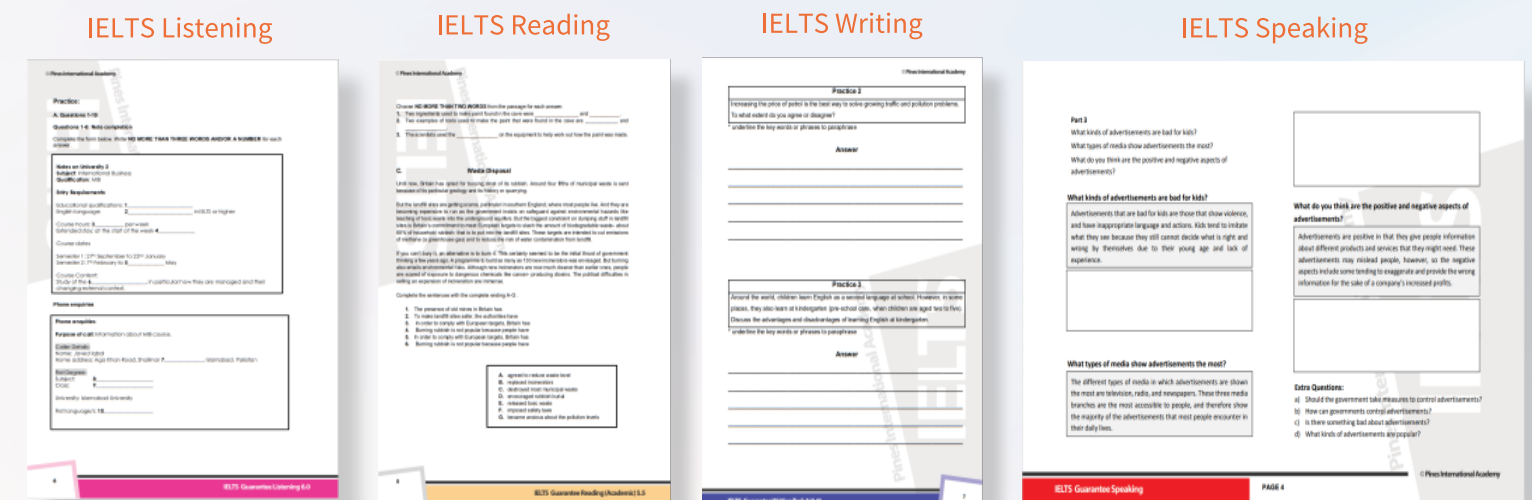
The Head Start and Jump Start book series contain preparatory exercises that introduce to the students basic language skills to help them prepare for the IELTS test. Each activity is sure to significantly boost their preparation for IELTS.

## IELTS Regular

The Builder book series provides substantial knowledge to the students to help them develop their English language skills for the IELTS. Question types in Listening, Reading, Writing, and Speaking are discussed in detail. Sample questions and practice tests included in these books mimic the real IELTS exam, allowing the students to gauge their progress and identify areas for improvement.

## IELTS Guarantee

By exploring the test paper-by-paper, and looking in detail at each task type, each book in this course gradually builds up the skills, language, and test techniques students need to approach the IELTS exam with confidence. Each book is meticulously designed to contain mini-tests and exercises that mirror the format and content of the actual IELTS test.



Textbook Sample

# 11

## Pre-IELTS

The pre-IELTS Course is specially developed for students who need to take the IELTS exam but whose level of English is extremely limited to achieve a desirable score or join the standard exam preparation course. This course has 8 classes per day that aim to improve students' basic English competence and set their foundational knowledge for the IELTS exam.

### Pre-IELTS Course Information

Course	Entry Requirement	No. Of Classes	1:1 Classes	1:4 Classes	Course Period	Mock Test
Head Start	IELTS 1.0-2.5	1:1 4 Classes 1:4 4 Classes	Speaking 1	Listening (2 sessions)	4 to 16 weeks	Every 4 weeks (Wednesday)
Jump Start	IELTS 3.0-3.5		Speaking 2			
			Writing			
			Vocabulary			

# 12

## IELTS Regular

The Regular IELTS Course is a continuation of the Pre-IELTS Course and is designed for students whose basic competence is limited to familiar situations. This course has 7 classes per day that aim to familiarize students with the various type of questions in the test. The class works and strategies included in this course help students perform at their best and achieve their desired scores.

### IELTS Regular Course Information

Course	Entry Requirement	No. Of Classes	1:1 Classes	1:4 Classes	Course Period	Mock Test
Builder	IELTS 4.0-5.5	1:1 4 Classes	Speaking P1&2 Speaking p3	Listening (2 sessions)	4 to 24 weeks	Every 4 weeks (Wednesday)
Enhancer	IELTS 6.0	1:4 3 Classes	Writing Task 1 Writing Task 2	Reading (1 sessions)		

# 13

## IELTS Guarantee

The IELTS Guarantee Course is designed for students who want to achieve their target scores at a set duration. This is a comprehensive course of 6 to 7 classes per day with weekly mock tests that mentally prepare the students in attaining their target scores in the official test.

### IELTS Guarantee Course Information

Course	Target Score	Entry Requirement	No. Of Classes	1:1 Classes	1:4 Classes	Course Period	Mock Test
IELTS Guarantee	For 5.5+	IELTS 4.0	1:1 5 Classes 1:4 2 Classes	Reading Writing Task 1 Writing Task 2 Speaking P1&2 Speaking P3	Listening (2 sessions)	8 to 12 weeks	Every week (Saturday)
	For 6.0+	IELTS 5.0					
	For 6.5+	IELTS 6.0	1:1 6 Classes	Listening Reading Writing Task 1 Writing Task 2 Speaking P1&2 Speaking P3	N/A		
	For 7.0+	IELTS 6.5					



# 04

## CLASS PROGRESS

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Learning Cycle Model

IELTS Mock Tests

Student Assessment

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# 15 **Learning Cycle Model**

The IELTS course is based on a learning cycle model of 1-4 weeks. Students are motivated by their teachers accurately identifying their strengths and weaknesses, and providing them with appropriate skills and learning strategies for improvement.



# 16

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## IELTS Mock Tests

We offer two types of IELTS mock test, and students can choose their preferred test method between paper test and computer test. The IELTS mock test is provided with a composition that is 80% similar to the actual test.



Paper-based IELTS mock test comes with an answer sheet and a pencil for writing. The speaking test is conducted face to face. The candidates will have to write answers on this sheet within the stipulated time.



In computer-based IELTS mock test, we provide an environment where students can take computer-based mock tests. The speaking test is conducted face-to-face with the IELTS teacher.



If students apply for the IELTS Official Computer-based Test, they will take the test at the IELTS test center in the Main Campus. Pines is an Official Test Registration and Test Center Recognized by the British Council.



# 17 Student Assessment

The IELTS Mock Test Report allows students to check the test results after the test. The test results will also be checked by the student's subject teacher, which determines the student's learning progress and direction. Test results are also used during students' academic consultation.



Mock Test Schedule and Results:  
 IELTS Guarantee Student: Every week  
 Pre-IELTS and Regular IELTS Student: Every 4 weeks



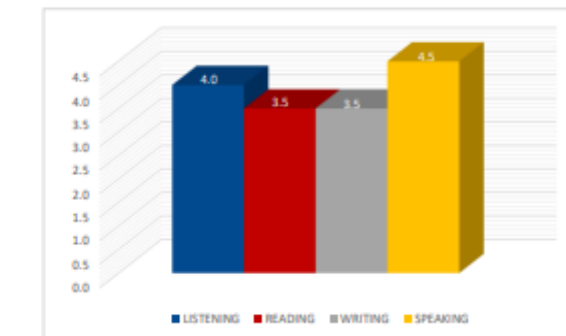
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## MONTHLY IELTS MOCK TEST REPORT

STUDENT NAME :	Suto Kosel	DURATION OF STUDY :	08/07-10/27/2023
COUNTRY OF NATIONALITY :	Japan	PERIOD :	12 Weeks
BIRTH DATE :	April 02, 2003	COURSE :	IELTS Guarantee

MOCK TEST DATE	SECTION	LISTENING				READING			WRITING 1				WRITING 2				SPEAKING				Overall Score
		1	2	3	4	1	2	3	TA	CC	LR	GRA	TR	CC	LR	GRA	FC	LR	GRA	P	
		PERFECT SCORE																			
Aug-26	STUDENT SCORE	5	6	5	5	10	8	4	3.5	3.0	5.5	4.0	3.0	3.5	3.5	4.0	7	7	7	5	5.5
	FINAL SCORE	4.0				3.5			3.5				4.5								



### FEEDBACK ANALYSIS

Section	Performance
Listening	CEFR level B2 is equivalent to an independent user who is capable of composing documents of various themes. Comprehend major concepts using complicated texts. Discuss naturally with native speakers.
Reading	CEFR level B2 is equivalent to an independent user who is capable of composing documents of various themes. Comprehend major concepts using complicated texts. Discuss naturally with native speakers.
Writing	CEFR level B2 is equivalent to an independent user who is capable of composing documents of various themes. Comprehend major concepts using complicated texts. Discuss naturally with native speakers.
Speaking	CEFR level C1 talks about a proficient user who can comprehend convoluted talks or messages. Explain difficult concepts in professional, social or formal situations. Write detailed texts about in-depth subjects.

TA: Task Achievement TR: Task Response CC: Coherence and Cohesion LR: Lexical Resource GRA: Grammatical Range & Accuracy FC: Fluency & Coherence P: Pronunciation

Prepared by:

Kristel  
 IELTS Course Head


Pearl Olive  
 General Manager


# 18 Student Assessment

Through the IELTS Student Progress Report, the students' improvement in learning and their CEFR-based level can be determined. Particularly in the writing and speaking areas, students' skills for each part can be understood in more detail.

FINAL TEST SCORE		LISTENING				READING			WRITING 1				WRITING 2				SPEAKING				Overall Score
SECTION		1	2	3	4	1	2	3	TA	CC	LR	GRA	TR	CC	LR	GRA	FC	LR	GRA	P	
PERFECT SCORE		10	10	10	10	13	13	14	9	9	9	9	9	9	9	9	9	9	9	9	
STUDENT SCORE		5	6	5	5	10	8	4	5.0	3.0	5.5	4.0	3.0	3.5	3.5	4.0	7	7	7	5	
FINAL SCORE		5.5				6.0			5.0				6.5				6.5				

TA: Task Achievement TR: Task Response CC: Coherence & Cohesion LR: Lexical Resource FC: Fluency & Coherence GRA: Grammatical Range & Accuracy P: Pronunciation


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### IELTS STUDENT PROGRESS REPORT

STUDENT NAME : Suto Kosel	DURATION OF STUDY : 08/07-10/27/2023
COUNTRY OF NATIONALITY : Japan	PERIOD : 12 Weeks
BIRTH DATE : April 15, 2003	COURSE : IELTS Guarantee

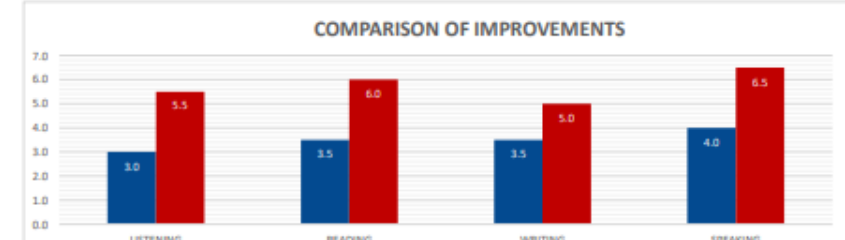
  

SECTION	LISTENING				READING			WRITING 1				WRITING 2				SPEAKING				Overall Score
	1	2	3	4	1	2	3	TA	CC	LR	GRA	TR	CC	LR	GRA	FC	LR	GRA	P	
PERFECT SCORE	10	10	10	10	13	13	14	9	9	9	9	9	9	9	9	9	9	9	9	
STUDENT SCORE	5	6	5	5	10	8	4	5.0	3.0	5.5	4.0	3.0	3.5	3.5	4.0	7	7	7	5	
FINAL SCORE	5.5				6.0			5.0				6.5				6.5				

DATE	MOCK TEST	LISTENING	READING	WRITING 1	WRITING 2	SPEAKING	Overall Score
8/7/23	1st	3.0	3.5	2.5	3.0	4.0	3.0
8/12/23	2nd	3.0	3.5	2.5	2.5	4.0	3.5
8/19/23	3rd	3.5	4.0	2.5	3.0	4.0	3.5
8/26/23	4th	3.5	4.0	3.5	3.5	4.5	4.5
9/2/23	5th	4.0	4.5	3.5	4.0	4.5	5.5
9/9/23	6th	4.5	4.5	4.0	4.0	4.5	5.5
9/16/23	7th	4.5	5.0	4.5	4.5	5.5	5.5
9/23/23	8th	5.0	5.5	4.5	5.0	6.0	6.0



**COMPARISON OF IMPROVEMENTS**

#### FEEDBACK ANALYSIS

Section	Level	Performance
Listening	Modest User	CEFR level B2 is equivalent to an independent user who is capable of composing documents of various themes. Comprehend major concepts using complicated texts. Discuss naturally with native speakers.
Reading	Competent User	CEFR level B2 is equivalent to an independent user who is capable of composing documents of various themes. Comprehend major concepts using complicated texts. Discuss naturally with native speakers.
Writing	Modest User	CEFR level B2 is equivalent to an independent user who is capable of composing documents of various themes. Comprehend major concepts using complicated texts. Discuss naturally with native speakers.
Speaking	Good User	CEFR level C1 talks about a proficient user who can comprehend convoluted talks or messages. Explain difficult concepts in professional, social or formal situations. Write detailed texts about in-depth subjects.

TA: Task Achievement TR: Task Response CC: Coherence and Cohesion LR: Lexical Resource GRA: Grammatical Range & Accuracy FC: Fluency & Coherence P: Pronunciation

Prepared by: Kristel (IELTS Course Head) and Pearl Olive (General Manager)

# 05

## STUDENT SERVICE

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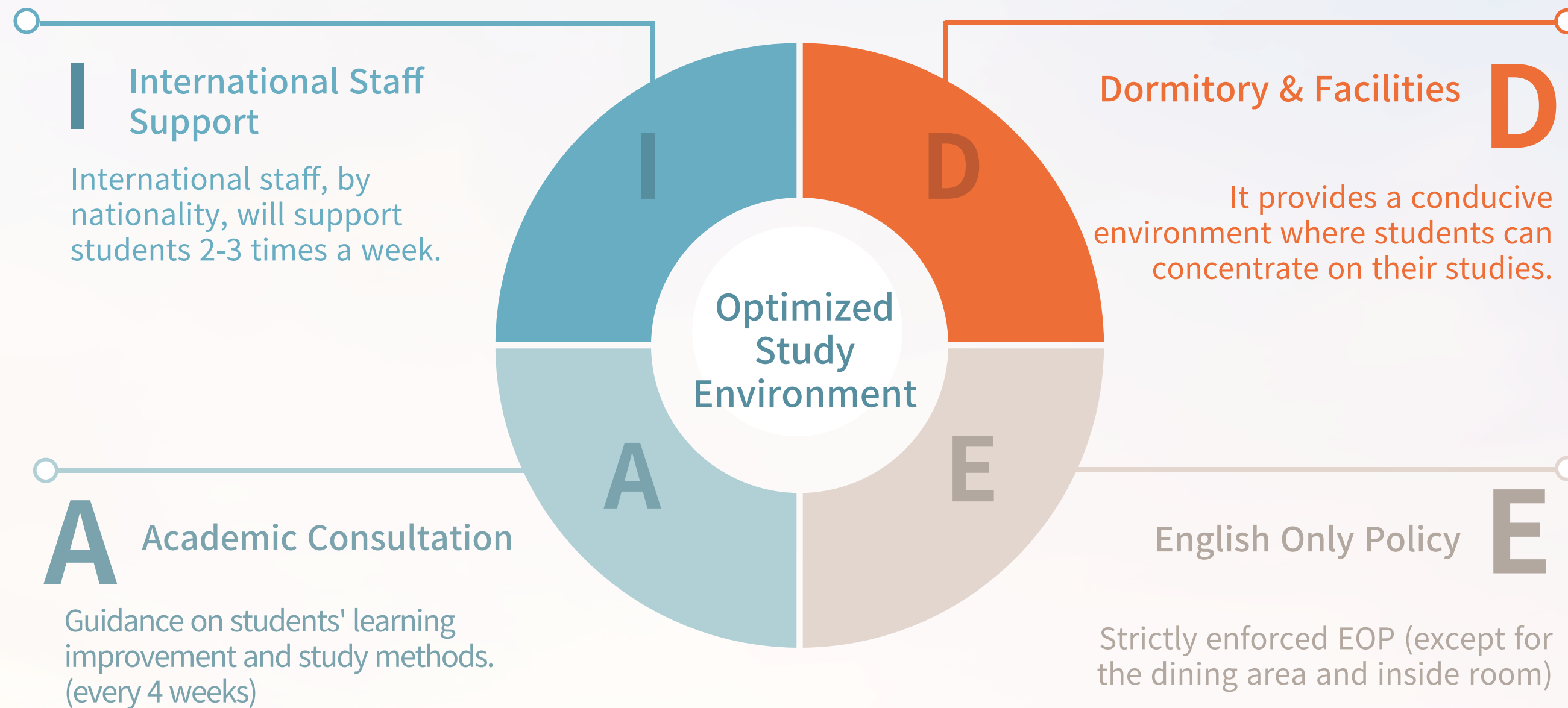
Student Support (IDEA)

Registration Guideline

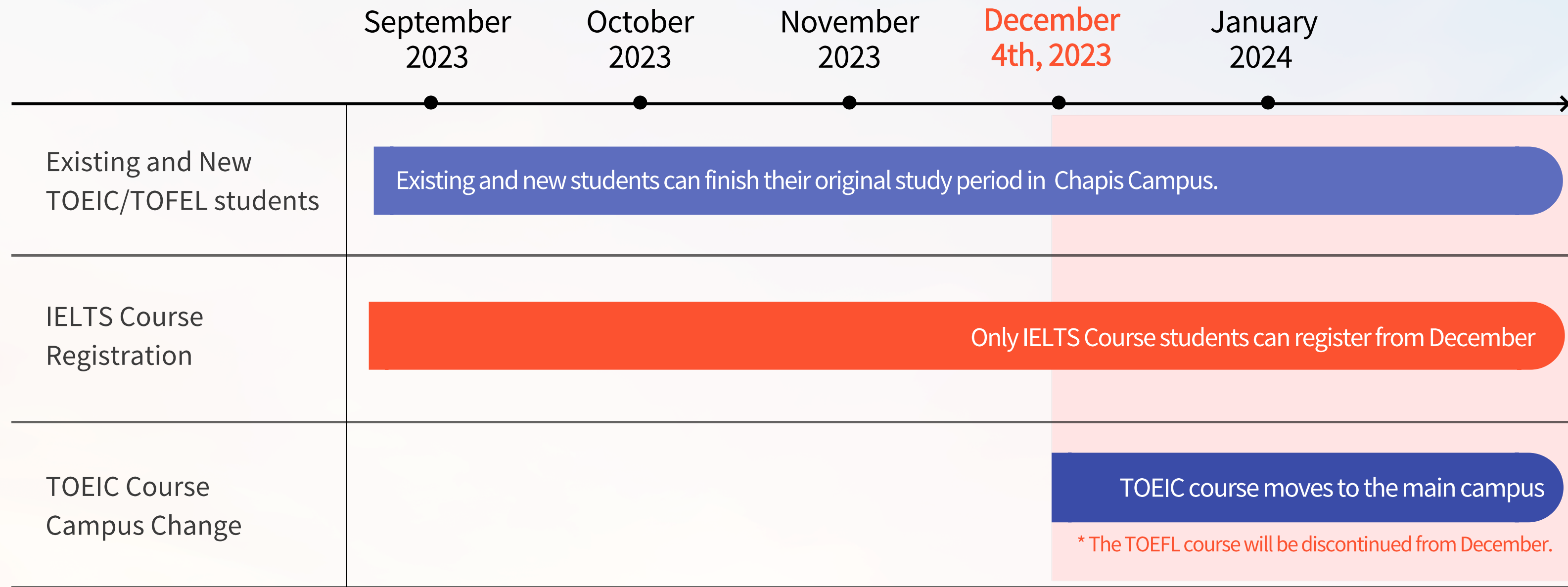
Facilities

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# Student Support (IDEA)



# 21 Registration Guideline





# 22 Campus Facilities



Classrooms



Classrooms hallway



Lobby



Lobby

# 23 Campus Facilities



Cafeteria



Dining area



Clinic



1on1 Class



Gym



Dormitory Room



1on4 Class



laundry area



Dormitory Room

**THANK YOU ALL  
FOR YOUR ATTENTION**

**PIA ACADEMIC DEPARTMENT**